

Lapwing Class information:

P.E.

We will have P.E on a **Wednesday and Thursday**. Children are to come to school in P.E kits on both of these days please.

Reading

Please listen to your child read at home as often as possible. We recommend at least 4 times a week. Your child will bring home a school reading book matched to the phonics that we are working on in school. In addition to reading aloud to you, reading to your child every day is so helpful in developing their reading comprehension skills, and an overall love of reading.

Our school website address is:

<https://www.plumpton.e-sussex.sch.uk/web> key information will be posted on the website or sent in the weekly Friday email bulletin.

Dates for your diary - September:

- **Wednesday 31th** - Class PE days begin
- **Tuesday 12th** - Forest School begins
- **Thursday 14th**- SportsCool coaches begin
- Further dates to follow

Things you could try at home to enrich learning:

- Watch a film with pirates and talk about how the pirates are represented. Do you think they are based on fact?
- Make a 'treasure box' of all your special things. Email a photograph to the office or bring it in to share with Mrs Williams/Miss Newnham and the class.
- Floating and sinking - Why do some things float and some things sink? Experiment with different objects and materials to see if they float or sink and talk about why this could be.

Term 1 and Term 2's topic is:

TREASURE



Lapwings Class Parents' Information

Teachers: Mrs Williams & Miss Newnham
Teaching Assistant: Mrs Edmond

ENGLISH

We will begin the year by studying two treasure themed books: How to find Gold and On Sudden Hill. The children will use drama to explore the stories and characters and will then have the opportunity to use their imagination and their phonics to create writing of their own. We will be looking at narrative writing, developing and designing characters and writing in role as characters.

Phonic sessions will happen daily and all children will be split into their respective year groups. In year 1, children will be encouraged to spell words phonetically or use known spelling rules. In year 2, children will be learning and applying further grammatical rules. During Term 1, there will also be a focus on handwriting and forming all letters correctly.

PROJECT: What makes something treasure?

During Terms 1 and 2, we are undertaking two big history projects: Pirates and The Great Fire of London. During Term 1, we will be looking at famous pirates from the past, following and reading treasure maps to find treasure in our local environment, debating myths vs facts, looking at simple historical sources and beginning to analyse them.

In Term 2, we will progress to thinking about more abstract treasures such as family members, memories, and special places alongside studying the historical events and famous people involved in The Great Fire of London.

ART and DT

In Term 1 we will be focussing on skills related to painting, for example, colour mixing, learning about primary and secondary colours, adding texture and mixed media to create different effects. In Term 2 the focus will be collage and we will be exploring and developing our skills.

Our Learning
Journey is:
**Discover:
treasure**



P.E.

In PE this term, we will be focussing on developing movement and coordination. We will be exploring multi-skills activities to develop balance, spatial awareness, agility and coordination. The children will also have a weekly football session with Sports Cool. The children come to school in their P.E kits on Tuesdays and Thursdays.

MATHS

We will be focussing on Place Value during Term One. Year Ones will be revisiting numbers to 10 and ensuring confidence at comparing numbers, representing numbers in a variety of ways, counting forwards, backwards and ordering non-consecutive numbers. Year Two will be working on similar focusses but building to numbers to 100. There will be a focus on ensuring children use precise mathematical vocabulary and are confident using and responding to vocabulary such as greater than, less than, equal to, fewer than and more than. We will then be learning about addition and subtraction, using the part-whole models to help us represent and solve addition and subtraction problems.

SCIENCE

In Science the children will be learning 'all about animals'. The children will be learning to identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals. The children shall be describing and comparing the structure of animals and how their diets differ.

P.S.H.E

Our PSHE focus this term is 'Being me in my world'. The children will explore the idea of belonging. They will work together as a class to decide on their class agreement and will talk about what it means to belong to the class community. We will discuss ways that the children can help each other learn and we will talk about when and where they feel 'safe and special.' We will also be discussing what it means to feel proud.

R.E

During Term 1, we will be thinking about what it means to belong to faith community. The children will be introduced to simple stories and ideas from Christianity, Islam and Judaism. As we approach December, we will look at the Nativity story and focussing on our popular KS1 Nativity performance 🎅