## Things to Remember...

- Our PE lessons are on Thursdays and Fridays. Please come to school wearing your PE kit for the whole day.
- Please bring a water bottle in every day. You are welcome to provide a healthy snack too. We have fresh fruit available each day which your child can help themselves to.
- We have a junk modelling area in our classroom. Please feel free to donate any clean and washed recycling!

## Reading

Each week, the children will bring home

- A Rocket Phonics book that is linked to the sounds they are learning that week.
- An additional decodable book that supports their phonological awareness.
- o A storybook for you to share at home and read for pleasure.

We will have book change opportunities 3 times a week and your child will be supported in choosing their books to take home. We expect that your child reads at home at least 3 times a week. Even a couple of pages a day makes a huge difference!

Please make sure your child has their book bag and reading books inside every day.

## <u>Tapestry - Reception Children</u>

For children in Reception, we use Tapestry to share their learning adventures in school. We also invite you to share photographs of their experiences and achievements outside of school. This could be a craft or building activity, a day out somewhere, making a cake, dance or drumming lessons! Whatever they've been up to - we'd love to find out!

## **Forest School**

We are fortunate enough to be continuing with Forest School for both Term 3 and Term 4. Please send your child to school with warm clothes that you don't mind them getting muddy and a pair of wellies. Remember to pack lots of layers to keep warm and don't forget your waterproofs. We are outside whatever the weather!

# **Welcome to Robins**



## **Curriculum Information**

Terms 3 & 4

**Teacher: Miss Ross** 

Teaching Assistants: Mrs Dinh, Miss Collins

Our project this term is Home.











## **Mathematical Development**

## **Reception**

We will begin to identify when two sets are equal or unequal and connect two equal groups to the word 'double'. We will also explore how to add within 5, progressing to thinking about the numbers 6 and 7 as being '5 and a bit', connecting this to finger patterns. We will continue to count aloud beyond 20, recognising the repeating pattern within the numbers.

#### Year 1

As in Lapwings, we will be looking more closely at numbers 11-20, writing the numbers, adding and taking away within 20. We will be beginning to explore place value up to 50, counting in 10s and 1s. After this, pupils will focus on Multiplication and Division using arrays.

#### **PSED**

In PSED, we will be exploring our 'Dreams and Goals'. We will talk about the importance of resilience and determination and will work on our team skills, including the ways we can help one another to achieve a shared goal. We will also be learning about the traditions of the festival of 'Chinese New Year'.

#### **Phonics**

Using the Rocket Phonics scheme, we will continue to build on our knowledge of individual letter sounds and digraphs, spending time not only learning new sounds but revising and securing the ones already taught. We will introduce approximately 2 new sounds each week and for children in Reception, we will send home the corresponding worksheets each Friday to enable you to support your child at home. Children in Year 1 will complete their worksheets during their phonics lessons.

We will also be learning to recognise some tricky words by sight. So far we have learnt to read: I, go, to, no, the, into.
Keep your eyes peeled for these when you are doing your reading together!

#### RE

In Term 3, we will be learning about the Christian story of Creation. We will find out about all of the things God made and think about how we can look after them. In Term 4, we will be finding out about the Easter story and the symbols of new life.

## Language and Literacy

We will be retelling the story of The Three Little Pigs, using actions to help us recall repeating phrases within the traditional tale. We will develop our use of speech and thought bubbles to record what a character is thinking and feeling.

Using drama and role play, will be getting into character when reading the Gruffalo, thinking about how the Gruffalo and the Mouse feel during the story and representing this using a range of writing techniques.

We will continue to focus on holding our pencil with a tripod grip and forming our letters correctly. When writing, will be having a go at segmenting and writing words by ourselves, as well as learning to share our ideas using simple sentences.

## **Physical Development**

In PE this term, we will be focussing on gymnastics. We will be exploring different ways of travelling and balancing on different body parts. We will then move onto apparatus and try out a variety of jumping styles.

## Art and DT

We will be exploring how to draw a house, and a Gruffalo. We will be using our cooking skills to make iced biscuits, Gruffalo crumble and a Chinese stir fry!

In Term 3 we will be learning cutting and joining techniques to make a house from a cardboard box. We will then use these skills in Term 4 designing an accessible house for Grandpa Pig.

## Explore Project – Geography and DT Focus

In Term 3, we will be focusing on different types of homes. We will be going on a walk around our village to look at different homes and their features, thinking about who might live there and why.

In Term 4, we will extend our idea of 'home' and think about planet Earth as our home. We will find out about the oceans and continents when looking at the world map. We will be talking about how special our Earth home is and how we can help look after it by recycling and reusing things.

We are hoping to visit Middle Farm to find out about different animal homes and learn a little more about where our food comes from.