



Kingfishers Class Overview Term 1 & 2



WHAT WE ARE LEARNING T1 CREATE: Landscapes, T2 DISCOVER: Treasure

English - The Present by Jacob Frey (Narrative writing) & Poetry (Kennings).

Maths - Place value, addition & subtraction, multiplication & division.

Science - Forces, Earth and Space.

Computing - Online safety & Branching data-bases.

Music - Harvest and Christmas preparations.

Art - David Hockney and Jane Robbins.

PSHE - Resilience and Relationships.

PE - Team games and football.

RE - What does it mean if Christians believe God is God is holy and loving? For Christians, what kind of king is Jesus?

DT - Making a home with light switches.

French - All around town.



Kingfishers – Autumn Term Timetable



	8.30-08.50 08.50	09.00-10.15	10.15-10.30 10.30-10.45 10.45-11.00	11.00-12.00	12.00-1.00 1.00-1.10 1.10-1.30	1.30-3.10
Monday	Daily Mile and Reading Interventions Register / Times tables and fluency	Maths	Assembly/ interventions	SPAG	Lunch Register / Independent Reading Whole-Class Reading-VIPERS	Science DT Story
Tuesday		Maths	Assembly/ interventions	SPAG		PSHE P.E Story
Wednesday		Maths – Sharon Cliff	Assembly/ interventions	SPAG		Project (Art) Sharon Cliff French Story
Thursday		Maths	Assembly/ interventions	SPAG		Computing R.E Story
Friday		Maths	Assembly/ interventions	SPAG		P.E Story

Diary Dates

17th September - Meet the teacher

30th September - School Council, Eco, Librarian, Sports Rep, Play Leader Elections

15th and 16th October - Parent Consultations

16th October - Harvest Festival

23rd October - End of Term 1

2nd November - Term 2 begins

23rd November - Assessment Week

17th December - KS2 Xmas Sing-along

18th December - End of Term 2

Class Messages

Our PE days will be; Tuesday and Friday afternoon. Please can children come in wearing their PE kit, appropriate for the weather.

Please read with your child, ideally at least 3 times a week.

You can also support your child by continuing to practice times tables on TTRS.

There is no forest school for Year 4 or 5 in terms 1 or 2.