

Kingfishers' Class information:

P.E.

Our P.E afternoon will be **Tuesday** and **Thursday** this term. Please can children come in wearing their PE kit, remember you may need a tracksuit to keep warm in case we are able to go outside.

Reading Diaries:

Try to hear your child read 3 times a week and update the reading diaries.
Times Tables: use Times Tables Rockstars as much as possible.

Our school website address is:

www.plumpton.e-sussex.sch.uk where you will find information about the class, upcoming events and links to useful websites.

Dates for your diary:

- Swimming (year 4 only) - Mondays - 15th Jan, 22nd Jan, 29th Jan, 5th Feb, 19th Feb, 26th Feb
- Plumpton walk Thursday 18th January

Things you could try at home to enrich this term's project:

- Explore your local area.
 - Visit local attractions like the South Downs and Lewes Castle.
 - Explore local attractions online like the Lewes Castle website.
 - Explore Google map and look at local Ordnance Survey maps.
 - Plan a walk using local maps.
 - Draw a map of your local area or create a map of a fictional place.
 - Remember to create a key for your map and use grid references/coordinates.
- Research about sustainable houses and materials
Find out how homes can be made assessable for different needs - elderly residents, disabilities, families with young children.

Kingfishers' Class. Curriculum Information Geography/ DT: Explore. Home.

What does it mean to belong? Term 3 and 4



Teacher: Miss Phillips
Teaching Assistant:
Mrs Taplin

ENGLISH

In term 3 and 4 we will be studying a mixture of fiction and non-fiction texts that are linked to our local area and the concept of home. We will be considering the question 'What does it mean to belong?' and as part of our work we shall be studying 'Belonging' by Jeannie Baker and thinking about how we belong to our local community. Our writing focus will include writing a persuasive tourist brochure, writing in role as an estate agent and newspaper reports and narratives. In term 4 we will be continuing this theme of 'Belonging' and study a book called 'Way Home' that explores the challenges of homelessness. We will read a wide range of texts - fiction and non-fiction - to practise reading for different purposes and to identify themes and conventions within these texts. These texts will form the basis and inspiration for our writing and be used to extend vocabulary. We will also focus on specific grammar and punctuation, such as complex sentences, main and subordinate clauses, fronted adverbials, and paragraphing. We will practise spelling in class and focus on different spelling rules each week. Children's understanding of grammar, punctuation and vocabulary will be developed throughout the year during all topics and handwriting will be practised frequently.

Humanities: Geography focus.

Our focus for term 3 will be Geography. We will be exploring our local area in the past and present and looking outwards to explore our place in the wider community and world. As part of this work, we will create our own fictional community that is affected by change and consider how we will respond to this change. We will be thinking about the different communities that we belong to, physical and human features in geography, making our own maps and studying OS maps, Google maps and aerial photography. We will continue to develop our map reading and compass skills and will also be analysing different sources of information that we use in our research.

**Our Learning Journey is:
Geography/DT:
Explore.
Home
The Big Question:
'What does it mean to belong?'**

MATHEMATICS

In Maths, we will continue to master number and place value, particularly in multiplication and division. The emphasis will be on multiplying two-digit and three-digit numbers by a one-digit number using the formal written layout. We will also learn to divide numbers up to 4 digits by a one-digit number using the formal written method of short division. Later in the term, we will investigate length and perimeter, fractions, including decimals, and solve problems and reason within context. We will also continue practising times tables as the class become 'Times Table Rockstars'.

P.E.

In P.E. we will be focusing on Tag Rugby and gymnastics. Our sessions will be on Tuesday and Thursday afternoons. Please remember to wear P.E. kits to school that are suitable for wet/cold weather on these days. We will also be going swimming in Term 3 and 4 - dates provided overleaf.

ART & DT

In Art we will be creating collaborative pieces of artwork to express our sense of belonging (including creating our own fictional village using papier mâché) and we will be experimenting with sculpture, drawing and collage techniques. We will be drawing scenes from our local area and creating collages in the style of Jeannie Baker the author of 'Belonging'.

Our DT focus is to create a 'future proof home' that is accessible to all. We will be including a light switch in our design. We will be designing, making, and evaluating our own model of the 'future proof home' and baking yummy food, such as a soup, from local produce.

R.E.

In RE, we will be learning about Islam. We will be studying some of the major festivals and celebrations and thinking about why these are so important for Muslims.

P.S.H.E

Our first P.S.H.E topic for 2024 is Dreams and Goals. We will learn to understand why it is important to set goals and how to manage disappointment. Next term, the topic is Healthy Me. We will discuss and investigate ways to keep healthy.

SCIENCE

This term we will be learning about 'States of Matter'. We will learn about solids, liquids and gases, record temperatures and develop our understanding of the water cycle, evaporation, and condensation.

COMPUTING

In Computing we will continue to be mindful of e-safety. We will also continue our coding lessons on PurpleMash and exploring Google and OS Maps online and aerial photography.

MUSIC

In our music lessons this term we will be listening to and appreciating a variety of music, following our 'Sing Up' lessons - 'Global Pentatonic' and enjoying weekly singing assemblies with Miss Newnham.

FRENCH

We will be continuing with greetings, numbers, months and seasons in our French lessons and exploring phrases to use when we are talking about our holidays and hobbies.