

Plumpton Primary School Prospectus



**We're kind and outward looking: learners
today, leaders tomorrow.**

Welcome

I am Jonathan Hughes - the Head of School - and, on behalf of our community, children and staff, I wish you a very warm welcome to Plumpton Primary School.

At our school, we pride ourselves on offering a broad and enriching curriculum for all pupils while nurturing children to be *kind and outward-looking* future citizens. We strive to inspire our pupils to be lifelong learners, equipping each and every pupil with the skills, knowledge and mindset to succeed.

We are proud, too, of our excellent team of staff, governors, families, and community members who support our school and the children to thrive. If you would like to find out more about our school and community, please contact the school office to make an appointment for a tour of our school site. I would be delighted to meet you, to answer any questions you may have, and to show you around our flourishing school.



“Everything’s really linked – what you do in History helps you in Art” Pupil

Curriculum

We are particularly proud of our unique Skylark curriculum. We have devised a curriculum that is meaningful, purposeful and relevant to the children who live in this area of East Sussex, nestled at the foot of the South Downs.

The area is rich with local history, geography and creativity. We use these subjects as the drives for our curriculum allowing our children to truly immerse themselves in a project-based curriculum where subject specific skills are explicitly taught in a planned, age-appropriate developmental way. Through the Skylark curriculum, children are taught the importance of analysis as the key to understanding.

We aim to put our children at the centre of their own learning and place great emphasis on nurturing skills and attitudes such as resourcefulness, resilience and co-operation. Our teachers bring the National Curriculum alive by making links between the individual subjects and applying them to whole school 'Projects'. Our children also benefit from specialist tuition in sport on a weekly basis.



“It has been very beneficial for my child, having the one ‘theme’ to go through different subjects”
Parent

Curriculum

The curriculum is divided into three stages:

1. **Early Years Foundation Stage EYFS: from ages 0-5**
2. **Key Stage 1: from ages 5-7**
3. **Key Stage 2: from ages 7-11**

“I love our projects – it’s all linked so you’ve got a starting point in every subject.” Pupil

Early Years

The Early Years Foundation Stage Curriculum is based on the Government’s Early Learning Goals with seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The children in Early Years are also taught Religious Education. In Early Years we use *Tapestry* software to communicate with parents.

Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- English
- Science
- Computing
- History
- Geography
- Art
- Music
- Drama
- Religious Education
- Physical Education
- MFL – French
- Design Technology
- PSHE (Personal, Social, Health & Economic Education)
- Forest School

Enriched Curriculum; trips, events and celebrations

Trips

The children are often taken on educational visits to complement their learning in school. Some of the places we have recently visited include:

Mary Rose Museum, a local wind farm, Ashdown Forest, and Cuckmere Haven.

We have also had an Anglo-Saxon experience come into school, immersing our children in those times.

Residential

Each year our Year 6 children experience a residential trip to Bowles Activity Centre.



Celebrations

We love to celebrate with our children, their successes individually and as a group.

Events

We have specialist science days and have arranged trips to a local school to use their science laboratories. We have two productions at Christmas; the Key Stage 1 nativity play and the Key Stage 2 carol concert. We also hold a Key Stage 2 production in the summer term. The children also like to celebrate a lot of national events. In addition, we have two reading dogs, who visit our school.

“My child really enjoyed WW2 and was always talking about it at home. He even went metal detecting in the hope of finding WW2 artefacts and was thrilled when he did!” Parent

Forest School, Sport, Clubs and Pupil Voice

Forest School

We are very fortunate that the children have access to an area next to our sports field for forest school. The children follow a full programme with our forest school staff. Every year group gets at least a six-week session and a whole day away from school, learning new skills.



“I love Forest school with Katie and Toby – we get to make fires and even cook popcorn!” Pupil

Sport

We believe that physical development is a key component to success across the whole curriculum and we have excellent PE provision. Our children take part in a range of sports within class PE lessons, as well as regular inter-federation events. Children also benefit from weekly specialist sports coaches.

Clubs

We have a thriving breakfast club and after school club. Breakfast club is from 7.45am Monday to Friday. After school club runs until 5.30pm Monday to Thursday.

We also have a number of specialist clubs that change and can include:

- Yoga
- Football
- Dance
- Art/Craft
- Science

“It is a lovely small school with a good sense of community and first-class, excellent staff”
Parent



Pupil Voice

Our student councillors and eco councillors are elected from every class. They have regular meetings to discuss the school and make recommendations. The student council petitioned the Local Authority to update our bathrooms, and these have now been refurbished.

We also have librarians and play leaders.


“We feel safe at school and the School Council listens when we're worried about anything” Pupil

Inclusion

Special Education Needs and Disabilities

We believe that all children need to feel safe, happy and valued at school in order to learn, progress and develop their well-being. We recognise the individuality of all children and the fact that they are at different levels of development, physically, emotionally, intellectually and socially. Staff recognise the need for differentiation in setting tasks for their pupils. Teachers regularly hold pupil progress meetings with leadership and the SENCo to discuss any interventions required to support each child.

We are committed to working in partnership with parents and carers, in involving them and their children in decisions about learning and progress. Arrangements are in place in school to support pupils with medical conditions. Pupils with SEND are encouraged to participate fully in the life of the school and in any wider community activity.



“We adore Plumpton School. It’s a beautiful, nurturing primary school environment, and one we are grateful to have found.”

Parent

Gifted and Talented

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented are monitored and provided with stimulating and enriching lessons appropriate to their needs. For older pupils, this is provided in conjunction with other schools.

School Uniform

Pupils at Plumpton School all wear school uniform. Uniform is important; it is practical, appropriate and helps create a sense of community.

Admissions

East Sussex County Council are our admissions authority, and they request that all submissions are submitted online. Our school's Published Admission Number (PAN) is 20.

'It is a very caring school. My child has thrived since moving here' Parent

Governors

We have an active Governing Body who meet regularly and monitor areas of the school. They support and challenge every aspect of school activity from the highest academic aspiration to everyday housekeeping to ensure there is overall improvement, progress and achievement and that each child is encouraged to realise their full individual potential.

Executive Head Teacher

I hope you have enjoyed reading about our school. My name is Stewart James, Executive Head Teacher of the Skylark Federation, comprised of Barcombe CE, Hamsey, Iford and Kingston CE, and Plumpton Primary School, four wonderful schools on the outskirts of Lewes.

I am passionate about the unique experience children attending small village schools receive. I believe the federation provides the structures and capacity of a large school whilst still maintaining the unique ethos of small schools. I am incredibly proud of the success the federation has bought to the children who attend the Skylark Federation schools.

To observe us in action please contact us- 01273 890338.



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learners today, leaders tomorrow.**



Plumpton Primary School

Website: www.plumpton.e-sussex.sch.uk

E-mail: plumptonoffice@skylarkfed.education

Telephone: 01273 890338

Address: Southdowns
Plumpton Green
East Sussex
BN7 3EB