

Owls Class information:

P.E.

Our P.E days are Wednesday and Thursday. Children should wear their Skylark PE kits to school on these days.

Homework

Please practise times tables on Times Table Rock Stars daily.

Reading Records

Try to hear your child read 4 times a week and update the reading diaries. Please bring reading books back to school every day.

Our school website address is:

<https://www.plumpton.e-sussex.sch.uk/web/>

Dates for your diary - September:

- **Monday 11th** - Class PE days begin
- **Tuesday 12th** - Forest School begins
- **Thursday 14th**- SportsCool coaches begin
- **Friday 15th**- Year 5/6 Federation football at Hamsey School (more info to follow)

Things you could try at home to enrich this term's project:

- Visit a local Museum
- Visit Michelham Priory
- Visit Hever Castle or Ann of Cleves House
- Play competitive games outdoors
- Create a treasure hunt at home. Can you create a treasure map for someone to use?



Welcome to Owls Class

Curriculum Information

Term 1 and 2

Teachers: Mr Hughes and Mrs Matheson

Teaching Assistant: Mrs Rogers

ENGLISH

Our English work will be based on our project work: Treasure. In Terms 1 and 2, we will be studying texts and films that are linked to treasure. In Term 1, we will be reading a book called The Diver's Daughter which is based on the life of a fictional slave girl in Tudor England and also incorporates a real-life character, Jacques Francis, who was a salvage diver on the Mary Rose. In Term 2, we will be basing some of our work on texts relating to the Aztecs. Our writing will not just be based on texts, but will explore the project in different ways. For this, there will be an historical focus until Christmas. We will read a wide range of texts – fiction and non-fiction – to practise reading for different purposes and to identify themes and conventions within these texts and to extend vocabulary. We will also focus on specific grammar and punctuation and will practise spelling in class and focus on different spelling rules each week.

MATHEMATICS

In Maths, we will be developing a solid understanding of number and place value and exploring various techniques to add, subtract, multiply and divide, both mentally and using formal written methods. We will be investigating negative numbers, rounding, ordering and comparing numbers, estimating and applying this knowledge to real life situations. The children will also be developing their ability to reason with and solve problems involving number and place value. In Year 6 the emphasis will be on the place value of numbers up to 10 million and into decimals whereas in Year 5 it will be numbers up to 1,000,000. We will continue to practise our times tables using Times Table Rock Stars.

PROJECT – Discover (History)

Our focus for Terms 1 and 2 is History. In term 1, we will learn about the Tudor period and study a variety of primary and secondary sources to support our research, considering the value of each as evidence. We will consider how Tudor monarchs used their power and influence to shape history, often through their 'treasure'. In Term 2, our attention will turn to the Aztecs who were contemporary with the Tudors. We will consider what they thought of as 'treasure' and the consequences of the arrival of the Spanish conquistadors.

Our project
is:
Treasure

P.E.

In P.E. we will be experiencing different games and looking at developing a range of skills involved in team work games with the emphasis on communicating, collaborating and competing with each other. The children will develop their ability to use a variety of passes, using throwing techniques as well as with equipment. They will also be learning attacking and defending skills and putting them into use in competitive games. In term 2, the children will focus on movement and co-ordination, and further development of flexibility, strength, technique and control.

R.E.

Our enquiry question is 'What does it mean for Christians to believe that God is holy and loving?'. In the unit, we will consider what Christians believe about God, look for connections between biblical texts and what Christians believe, and weigh up how biblical teachings may affect how we live today.

ART & DT

Whilst exploring the treasures of the Tudor period, we will study portraits of Tudor monarchs. We will find out how to draw faces in proportion and then create a Tudor portrait. In addition, we will develop children's clay work skills by creating a Tudor rose panel. In Term 2, we will create a range of different pieces based on Aztec art.

SCIENCE

This term, we will be investigating *Animals including Humans* and exploring the function of the heart, the blood vessels, and how the body transports water and nutrients. We will investigate what affects heart rate and the impact of drugs and alcohol on the body. Throughout this project, we will hone pupils' disciplinary knowledge of Science, including their ability to 'work scientifically', including devising enquiries, observations, fair testing and repeating readings.

P.S.H.E

Our first topic for the new school year is Being Me. We consider what helps us to learn, our rights in and out of school, and the responsibilities that these bring. We will also consider the point of 'rules' and what happens when they are absent or broken. The other side of half term, we will look at similarities and differences with our peers and what makes us special.

FRENCH

We will be starting with some revision of the body parts before looking at other ways we can describe ourselves and our appearance and personalities. After half term, we will begin to look at talking about our families and friends.

COMPUTING

Our first Computing unit is about e-safety. We will be learning how to stay safe online by finding out more about privacy settings, online conversations, connecting with others and digital literacy. We will also continue our coding lessons on PurpleMash.

MUSIC

In our Music lessons this term, we will study the sea shanty 'What Shall We Do with the Drunken Sailor'. The unit will involve singing and accompanying using instruments.