



# Plumpton Primary School Prospectus



**We're kind and outward looking: learners  
today, leaders tomorrow.**

# Welcome

I am Jonathan Hughes - the Head of School - and, on behalf of our community, children and staff, I wish you a very warm welcome to Plumpton Primary School.

At our school, we pride ourselves on offering a broad and enriching curriculum for all pupils while nurturing children to be *kind and outward-looking* future citizens. We strive to inspire our pupils to be lifelong learners, equipping each and every pupil with the skills, knowledge and mindset to succeed.

We are proud, too, of our excellent team of staff, governors, families and community members who support our school and the children to thrive. If you would like to find out more about our school and community, please contact the school office to make an appointment for a tour of our school site. I would be delighted to meet you, to answer any questions you may have, and to show you around our flourishing school.



“Everything’s really linked – what you do in History helps you in Art” Pupil

# Curriculum

We are particularly proud of our unique Skylark curriculum. We have devised a curriculum that is meaningful, purposeful and relevant to the children who live in this area of East Sussex, nestled at the foot of the South Downs.

The area is rich with local history, geography and creativity. We use these subjects as the drives for our curriculum allowing our children to truly immerse themselves in a project based curriculum where subject specific skills are explicitly taught in a planned, age appropriate developmental way. Through the Skylark curriculum, children are taught the importance of analysis as the key to understanding.

We aim to put our children at the centre of their own learning and place great emphasis on nurturing skills and attitudes such as resourcefulness, resilience and co-operation. Our teachers bring the National Curriculum alive by making links between the individual subjects and applying them to whole school 'Projects'. Our children also benefit from specialist tuition in sport on a weekly basis. We also have a dance and music specialist that works with us.



“It has been very beneficial for my child, having the one ‘theme’ to go through different subjects”  
Parent

# Curriculum

The curriculum is divided into three stages:

1. Early Years Foundation Stage  
EYFS: from ages 0-5
2. Key Stage 1: from ages 5-7
3. Key Stage 2: from ages 7-11



“I love our projects – it’s all linked so you’ve got a starting point in every subject.” Pupil

## Early Years

The Early Years Foundation Stage Curriculum is based on the Government’s Early Learning Goals with seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The children in Early Years are also taught Religious Education. In Early Years we use Tapestry software to communicate with parents.

## Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- English
- Science
- Computing
- History
- Geography
- Art
- Music
- Drama
- Religious Education
- Physical Education
- MFL – French
- Design Technology
- PSHE (Personal, Social, Health & Economic Education)
- Forest School

## Enriched Curriculum; trips, events and celebrations

### Trips

The children are often taken on educational visits to complement their learning in school. Some of the places we have recently visited include:

Lewes Castle, Butser Farm  
Chailey Common, Fishbourne Roman Palace and Seven Sisters Country Park.

We have also had Brighton Toy Museum come into school immersing our children in a range of experiences.



“My child really enjoyed WW2 and was always talking about it at home.

He even went metal detecting in the hope of finding WW2 artefacts and was thrilled when he did!”

Parent

### Residential

Each year our year 6 children experience a residential trip to Bowles Activity Centre.



### Events

We have specialist science days and arrange trips to a local school to use their science laboratories.

We have two productions at Christmas; the Key Stage 1 nativity play and the Key Stage 2 carol concert. We also hold a Key Stage 2 production in the Summer term.

The children also like to celebrate a lot of national events. In addition we have a reading dog, Nero, who visits our school.



### Celebrations

We love to celebrate with our children, their successes individually and as a group.

# Forest School, Sport, Clubs and Pupil Voice

## Forest School

We are very fortunate that the children have access to an area next to our sports field for forest school. There children follow a full programme with our forest school staff. Every year group gets at least a six -week session and a whole day away from school, learning new skills.



“I love Forest school with Katie and Toby – we get to make fires and even cook popcorn!” Pupil

## Sport

We believe that physical development is a key component to success across the whole curriculum and we have excellent PE provision. Our children take part in a range of sports within class PE lessons, as well as inter-federation events. Children also benefit from weekly specialist sports coaches.



## Clubs

We have a thriving breakfast club and after school club. Breakfast club is from 7.45am Monday to Friday. After school club runs until 5.30pm Monday to Thursday.

We also have a number of specialist clubs that change and can include:

- Yoga
- Football
- Coding
- Choir
- Dance
- Art/Craft

“Coding club with Miss Ross is great fun – we always help her with debugging her own code!” Pupil



"We feel safe at school and the School Council listens when we're worried about anything" Pupil

## Pupil Voice

Our student councillors and eco councillors are elected from every class. They have regular meetings to discuss the school and make recommendations. The student council wrote to East Sussex to complain about the toilets in the school and these have now been refurbished.

We also have librarians and play leaders.



# Inclusion

## Special Education Needs and Disabilities

We believe that all children need to feel safe, happy and valued at school in order to learn, progress and develop their well-being. We recognise the individuality of all children and the fact that they are at different levels of development, physically, emotionally, intellectually and socially. Staff recognise the need for differentiation in setting tasks for their pupils. Teachers regularly hold pupil progress meetings with leadership and the SENCo to discuss any interventions required to support each child.

We are committed to working in partnership with parents and carers, in involving them and their children in decisions about learning and progress. Arrangements are in place in school to support pupils with medical conditions. Pupils with SEND are encouraged to participate fully in the life of the school and in any wider community activity.

“The pictures throughout the book really highlight how happy he is at school and the fun he’s having in all subjects”  
Parent

## Gifted and Talented

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented are monitored and provided with stimulating and enriching lessons appropriate to their needs. For older pupils, this is provided in conjunction with other schools.



## School Uniform

Pupils at Plumpton School all wear school uniform. Uniform is important; it is practical, appropriate and helps create a sense of community.

## Admissions

East Sussex County Council are our admissions authority and they request that all submissions are submitted online. Our school's Published Admission Number (PAN) is 20.

'I have noticed a massive difference in my child's creative writing and use of language...it is clear he has enjoyed his first term' Parent

## Governors

We have an active Governing Body who meet regularly and monitor areas of the school. They support and challenge every aspect of school activity from the highest academic aspiration to everyday housekeeping to ensure there is overall improvement, progress and achievement and that each child is encouraged to realise their full individual potential.

## Executive Head Teacher

I hope you have enjoyed reading about our school. My name is Stewart James and I am the Executive Head Teacher of the Skylark Federation. The Federation was formed in July 2016 when the governing bodies of Barcombe CE, Plumpton and Hamsey Primary schools made the decision to work collaboratively. I am passionate about the unique experience children attending small village schools receive. I believe the federation provides the structures and capacity of a large school whilst still maintaining the unique ethos of small schools. I am incredibly proud of the success the federation has brought to the children who attend the Skylark Federation schools.

To observe us in action please contact us on: 01273 890338.



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learners today, leaders tomorrow.**



## **Plumpton Primary School**

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